

PUPIL PROFILE

NAME: XXXXXXXX	Coaching group: XXXX					SEN Stage: K				
Current levels	English	DC1 4	DC2 3	DC3 4	DC4 4	Maths	DC1 2	DC2 2	DC3 2	DC4 3
End of year targets	English	4			Maths	3				
Areas of need: SLCN – displays characteristics associated with Asperger’s. Can become fixated on rules and sanctions. SEMH – difficulties with managing emotions and social interaction.	Things I find difficult: <ul style="list-style-type: none"> • Making friends and maintaining them • Dealing with things when I become angry. • Social norms. Eg. I don’t understand when it’s my turn to talk and what is acceptable. • Pragmatics – Sometimes I struggle with how to understanding social language. 									
To be successful I need to: <ol style="list-style-type: none"> 1. Explain the difference between implicit and explicit information. 2. Practice applying skills and knowledge in different contexts. 3. Create more positive relationships with my peers and not react to negative situations. 					Outcomes: <ol style="list-style-type: none"> 1. I will understand the difference between implicit and explicit information and use this to help me in my exam. 2. I will be able to use my skills of reasoning to answer questions that include different contexts. 3. Speak to my peers in the correct and appropriate way and report any negative comments. 					
Teachers can help me by: <ul style="list-style-type: none"> • Telling me when I have said something inappropriate. I sometimes believe I have said nothing wrong so please tell me if I have, so I can learn from my mistakes. • Giving me time out when I’m angry, this helps me to cool down and to think about the right thing to do. • Letting me know when I’m doing well in a lesson so I can understand when I’m showing good behaviour. I like getting positive comments. • Encouraging me to stay on topic. You could challenge me to use key words in a sentence (e.g. gravity) and reward me with stamps. • Sitting me away from distractions as I work better when seated alone and at the front. • Using clear language – no abstracts or idioms. • Using SEAL techniques. • Reminding me what makes a good student/person. • Communicating with home when possible. 										
Things that are important to me: My family My religion			My strengths and hobbies: I would like to be a soldier when I grow up. I love Michael Jackson. Martial arts				Where to find more info: SEND Office			
EXTERNAL AGENCIES: Speech and language therapist.			BASELINE ASSESSMENTS: Reading Age: 9y 11m NVR SS: 78				EXAM ARRANGEMENTS:			
DATE: 29.06.18										