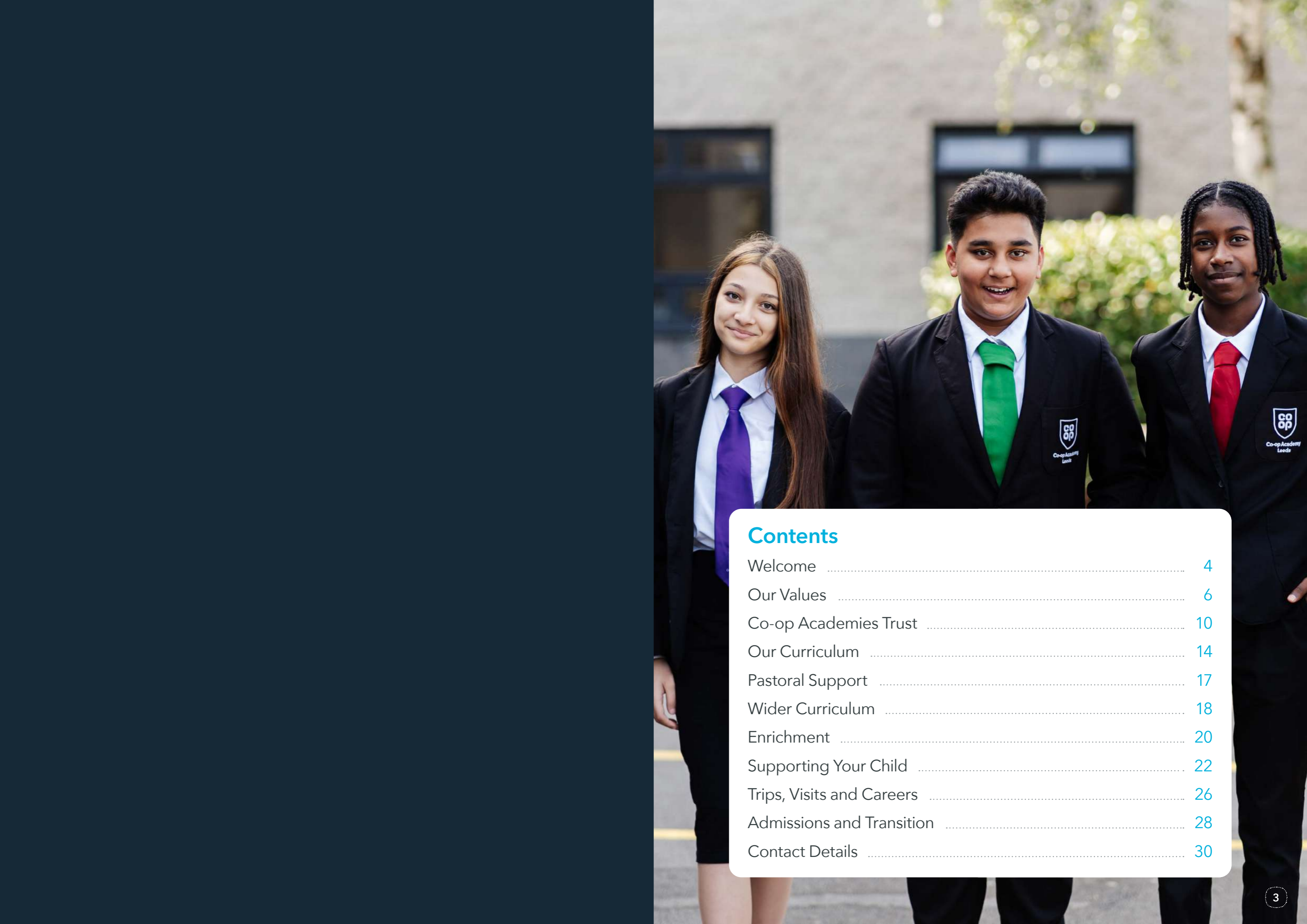




Co-op Academy
Leeds

Prospectus

2024 Entry



Contents

Welcome	4
Our Values	6
Co-op Academies Trust	10
Our Curriculum	14
Pastoral Support	17
Wider Curriculum	18
Enrichment	20
Supporting Your Child	22
Trips, Visits and Careers	26
Admissions and Transition	28
Contact Details	30

Welcome

It is a privilege to welcome you to Co-op Academy Leeds, a truly diverse and inclusive school where student progress and wellbeing are at the core of everything we do.

We have very high expectations at Co-op Academy Leeds - students learn and achieve their best when they feel safe, happy and have clear standards and expectations. Our warm and supportive relationships with students mean that children can thrive and become independent and resilient learners who leave us at sixteen with an incredible future ahead of them.

Our academy 'Qualities' are embedded across the school. 'Quality Time' is a period of challenging, independent work that takes place in every lesson, every day. 'Quality Reading' is prioritised in all subjects to ensure that all students can make rapid progress in all areas and 'Quality English' is insisted upon in every interaction in the academy.

We have over 70 languages spoken in the academy and students benefit from our comprehensive Multi Lingual Support offer. Students with Special Educational Needs or Disabilities are fully supported by our SENDCo and her experienced team.

Our Mission Statement is more than just words - it guides everything in our academy:

.....
At Co-op Academy Leeds we are ambitious for ourselves and our diverse communities - we will endeavour to make the world a better place through our actions.

We will be determined to succeed and show respect, kindness and integrity to everyone, everyday.

.....
Choosing a secondary school for your child is an incredibly important decision and we welcome visitors to see our fantastic facilities, curriculum offer and staff. In addition to Open Evening, you are welcome to contact the academy for a personal appointment with myself, or a member of our Academy Leadership Team; we would be delighted to show you around our academy.

Natalie Jones | Headteacher

Pupils are proud to be part of a diverse community. All backgrounds are valued. Pupils respect each other because leaders ensure that all pupils see themselves represented in the curriculum and activities that are planned.

Ofsted 2022

Our Values

We demonstrate our values through the Co-op Ways of Being

Do what matters most

What matters most is ensuring our students achieve the best possible outcomes

Be yourself, always

We bring our best self to the academy, so that we each contribute and respect others for doing the same

Show you care

We care about our students; their parents and their carers, now and for the future

Succeed together

Co-operating is what makes us different; we're better and stronger when we work together





The idea of equality, in particular, is strong. Pupils are proud of being part of a multicultural school community, and leaders ensure that all pupils are valued.

Ofsted 2022

Co-op Academies Trust

Working together to make our academies better and communities stronger.

The Co-op Academies Trust is a Multi-Academy Trust comprising primary and secondary academies based in three distinctive hubs; Greater Manchester, Staffordshire and Merseyside and West Yorkshire, each with their own Regional Director and each of which is sponsored by the Co-op.

The Trust works with us to support the academy in making key decisions and in improving standards for everyone. Representatives from the Co-op sit alongside parents/carers, staff and other local representatives on our Academy Governing Council.

Through a great education we are changing the lives of young people across the north of England. Built on the same principles as all co-operatives across the world, we work with academies to empower teachers and young people to work together for a better education and a better community.

The Trust have consistently been one of the highest performing multi-academy trusts in the Government's Multi-Academy Trust League Table and has also been recognised by the Sutton Trust Charity as one of the top performing multi-academy trusts for disadvantaged students.

What makes the Trust unique is that they are sponsored by the Co-op Group. That close relationship means that the Trust and its' academies benefit from all of the business expertise that has seen the Co-op grow to one of the most respected, successful businesses in the country.

The values of the Co-op Academies Trust underpin leaders' work to build a strong school community. The idea of equality, in particular, is strong.
Ofsted 2022

You can find out more about the Trust at: coopacademies.co.uk





There is a sense of pride among pupils because they can see that the school has improved rapidly in recent years.

Ofsted 2022

Our Curriculum

We have carefully designed our curriculum to meet the needs of our diverse student body, students see themselves reflected and represented in our curriculum and so see it's relevance to them.

All students study a broad range of subjects at KS3 (Y7-9) and choose a broad range of options in KS4.

At Co-op Academy Leeds we provide a broad curriculum which:

- Is ambitious for all of our students.
- Is designed to help pupils discover their talents and interests, and hence, understand what success means and feels like for them.
- Promotes a love of learning. We want all students to enjoy coming to school and engage fully in academy life. Our curriculum offers a wide range of knowledge and interests.
- Prepares students to be responsible, considerate and active members of our community. We want them to become good citizens.
- Provides a solid foundation of knowledge and skills, on which students can build new ideas and concepts.
- Prepares students for the next stage in their career. That could be employment, an apprenticeship or further studies.
- Gives every student an equal opportunity. They can achieve fantastic qualifications, regardless of their starting points. We prepare our students for a successful life.
- Elevates students allowing them to engage with cultural conversations and understand the references presented by the media.
- Empowers our students to challenge ideas and concepts and understand the influence of the media.
- To develop language, literature and vocabulary which are at the heart of our curriculum.

One pupil told inspectors that 'it is all about our education at this school'. Inspectors agree.

Ofsted 2022

KS3

Students in KS3 study the following subjects:

English, Maths, Science, Geography, History, ICT, PE, Languages (Spanish, French or Urdu), Drama, Design and Technology, Music, Art, Religion and World Views and PSHE.

KS4

Students in KS4 study the following subjects:

English, maths, science, religion and world views, PSHE and PE.

Students then choose 4 options from:

Geography, History, Spanish, French, Urdu, Triple Science, Computer Science, Business Studies, Art, Performing Arts, Drama, Music, Design and Technology, Hospitality and Catering, Sport, Creative media, and Childcare.

We're proud of our diverse academy. It's important to us to encourage students who speak other languages to take exams on this. We recognise their achievements and talents.



Leaders' work to improve behaviour means pupils feel safe at school - bullying is not a problem. Pupils feel cared for by their teachers.

The atmosphere around school is calm and respectful.

Ofsted 2022

Pastoral Support

- Every child has an allocated form tutor who will be their first port of call for all of their pastoral needs. They will meet with their tutor daily who will ensure that they are set up for the day and be a contact point for home around any concerns.
- All children also have a year manager who is a non teaching member of staff who is available to support children in their education. Their year manager is able to work with children and families to support in breaking down any barriers to learning and ensure that all children can reach their full potential.
- We also have an Academy Leadership Team link to every year group who is also there as an extra support for any children should they need it as well as a senior year manager who can support children and families who may need some further support.
- In addition to these layers of support we have a separate attendance team, safeguarding team, community support officers, a multilingual team and SEND team who can provide even more support for any children or families to enable all children to reach their true potential.
- More information about our teams can be found later in the prospectus.



Wider Curriculum

We offer a wide range of extra-curricular activities, giving numerous opportunities for leadership, teamwork and competition.

We have a number of highly successful teams across a range of sports, a strong tradition of musical performance and a range of clubs to suit all interests. Our staff give their time freely and are outstanding role models.

Examples of our enrichment offer include:

- Duke of Edinburgh
- Sporting afterschool clubs (football, cricket, netball, athletics)
- Drama Club
- Art Club
- Music Production Club
- Pop Choir
- Keyboard Club
- Guitar Club
- Jamie's Farm Residential
- Brilliant Club
- Envision
- Multilingual Student
- Creative Club
- Stephen Lawrence
- Student Parliament



Enrichment

Student Parliament

Student Parliament is a forum of student voice; it is a group which empowers our students to shape their school and wider communities.

Students take part in activities such as meeting with governors, student voice conferences, leading assemblies, bespoke leadership training and approving school policies.

If students are passionate about an issue within school or the wider world, parliament provides the platform to make a positive change.

This year students are looking forward to leading clubs in local primary schools through the Co-op Young Leaders Award, running the school's Reward Shop, undergoing a bespoke training programme to become Climate Change Ambassadors and working with the school's Designated Safeguarding Lead to become Mental Health Ambassadors.

Co-op Young Leaders Award

Co-op Young Leaders Award is an accredited qualification which empowers our young people to lead projects within and out of school.

The award creates a tailor-made programme of leadership training which focuses on school and student context, needs and ambitions.

The first cohort of twenty students were trained in Summer 22 and are currently planning primary school clubs, school fundraising projects and tutor time activities. Students learnt how to manage and work within a team, present an idea to younger and older audiences and plan activities effectively.

Student parliament are undergoing training in order to create a positive legacy of leadership across the school. A further cohort of students will undergo training in Autumn 23 and we hope to continue working with the award for years to come!



Brilliant Club

The Brilliant Club is just that - a club for brilliant students to thrive within! Students gain prestigious access to Russell Group University resources, working one on one with a PhD tutor to complete a university level project.

Students can focus on Arts and Humanities or STEM subjects within their project, the club gives students a head start into university life. Students who take part stand out for their independent and critical thinking skills and are more likely to attend, and be successful at the best universities in the UK.

The Stephen Lawrence Committie

The Stephen Lawrence Committee is student-led initiative that explores and acts on issues such as tolerance, acceptance and equality. We use Stephen's legacy to inspire people to make a difference and are the sole northern ambassador school working with the Stephen Lawrence Trust.

We act on the issues we see in school, we live our best lives and promote the act of being nice, just to be nice. We have big plans and strive to make the school a place that values equality and champions diversity.

Supporting Your Child

Everyone Caring For Every Child

We want every child to achieve and succeed at Co-op Academy Leeds. Each year group has a team of staff who are dedicated to those students and committed to making sure every child is safe, happy and working hard. They will support and guide the students throughout their journey at Co-op Academy Leeds.

All students are assigned a tutor group and see that tutor every morning, before formal lessons start. That form tutor should be the first point of contact at school and is there to support your child academically and pastorally.

Progress Leaders, oversee the tutor time programme, morning assemblies as well as praise and recognition for that year group. There is a Year Manager who gives pastoral care and support, helping with any issues that arise. There is also a member of the Academy Leadership Team linked to that year group. These staff will help new students learn about the school routines as well as the high expectations and standards that we have and we want all children to meet.

We also have teams of experienced SEND staff, Multilingual Student Support, Community Outreach, Attendance and Safeguarding officers who are always available to make sure that every child's needs are being met and their potential realised.



Every child joining us in Year 7 in 2023 will be provided with a complimentary voucher for a Co-op Academy Leeds blazer, tie, PE kit, school bag and water bottle.

Supporting our Multilingual Students

Co-op Academy Leeds is proud to be a multicultural, multilingual school. We have a team of specialised, skilled staff who support our multilingual students to achieve their potential while at our school and in their future lives and every member of the teaching staff highly skilled in how to support multilingual students in class to develop their language. We support the transition of students both from primary school to our school and from our school to college. We are highly ambitious for our multilingual students, with many going on to gain outstanding outcomes enabling them to go on to higher level studies at university, including Masters and PhDs.

We celebrate all the languages spoken in our school and encourage students to value and develop their language skills, through support to achieve GCSE qualifications in their language, the Young Interpreters Scheme, translation competitions, European Day of Languages, displays around school, International Mother Language day, in-class activities and more.

We also celebrate and value the wide variety of cultures represented in our school community through our diverse curriculum, displays, assemblies, Black History Month, activities such as Culturefest, Roma Festival and many more.

Supporting SEND Students

As an inclusive school, we strive to ensure all students are able to succeed. The Academy ensures all students master literacy and numeracy skills as well as developing life skills in preparation for Post-16 studies. All staff ensure students with SEND receive the support they require and engage in activities alongside pupils who do not have an identified SEND. Our aim is to ensure high quality teaching is delivered, which is well matched to students' needs and abilities. This means we make adjustments to our lessons to embrace all students and offer specialist SEND provision and bespoke intervention for students who may need a higher level of support.



Leaders are determined that all pupils access a high-quality, broad curriculum, including pupils with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.

Ofsted 2022

Trips, Visits and Careers

Co-op Academy Leeds is proud to offer a range of trips and visits to help our students gain real world experience and help develop their subject knowledge.

We offer bespoke trips to each year group in term time and during the school holidays.

Examples of 2022 - 2023 trips and visits include:

- Go Ape
- Jamie's Farm
- Women's Rugby League World Cup
- Planet Ice
- University of Leeds
- University of Oxford
- Skipton Castle
- Hornsea
- Leeds Courts
- Manchester City Football Club
- Angel Square (Co-op Headquarters)

Holiday Club

We also offer a fully funded holiday club during the Christmas, Easter and summer holidays as students' well-being is paramount to everything we do as an Academy. The programme has been designed to be as engaging and as memorable as possible and will help students to:

- Eat healthily over the school holidays
- Be active during the school holidays
- Take part in engaging and enriching activities which support the development of resilience, character and wellbeing, along with their wider educational attainment
- Be safe and not to be socially isolated
- Develop their knowledge of health and nutrition

Careers

Our programme is taught via bespoke activities, subject curriculum, extracurricular and a wide range of enrichment activities. CEIAG is delivered by a wide range of providers such as our internal Careers Advisor, teachers and support staff, FE Colleges, Universities, visiting speakers, employers and employees. This delivery includes bespoke workshops, assemblies, work visits, work experience, mock interviews, immersion days, careers fairs, step up days and via subject curriculum. Our students are supported and encouraged to explore possible pathways they may take in the future, to ensure they have the very best start in life.



Admissions and Transition

Every year we are over-subscribed and have a waiting list. We are an inclusive school and operate under the Leeds Education Authority processes.

Every year we are over-subscribed and have a waiting list. We are an inclusive school and operate under the Leeds Education Authority processes.

Collaboration and co-operation with primary schools is important to us. As part of Co-op Academies Trust, we have close links with our Co-op primary schools. Our teachers work together to plan, deliver and evaluate teaching in both primary and secondary. This helps make the transition between Year 6 and 7 as smooth and problem-free as possible.

We have work booklets that act as a bridge for learning from primary into secondary. Students can get to know us and have a go at some Year 7 learning. We can then assess the students and make sure we challenge them correctly as soon as they arrive.

Our teachers also visit students as part of the transition process. The children get the opportunity to visit our academy and meet their new teachers - as do parents during our July transition evening. Additionally, Year 7s get a transition buddy who they can go to for help, advice and support.

Full details of our Admissions Policies can be found on our website:
leeds.coopacademies.co.uk



Co-op Academy Leeds
Stoney Rock Lane, Leeds, LS9 7HD

T: 0113 380 7940

E: leeds@coopacademies.co.uk

leeds.coopacademies.co.uk



Co-op Academy
Leeds