

## Phase 1 Curriculum Overview - Year 7

Please find below details of what your child will be learning in this phase along with how you can support them and check their understanding. In their student planner you can find knowledge organisers for all of these topics which you can use to quiz your child on what they have learnt as well as support them to complete their 'Look, Say, Cover, Write, Check' home learning.

Subject	What your child will be learning	How you can support them and check their understanding
English	Myths from Around the World; Rhetoric across Time	<p>Look/Say/Cover/Write/Check key weekly vocabulary; ask them what they have read and talked about in class.</p> <p>Support students in finding out more at home about myths and the speakers.</p> <p>Support them accessing SPARX Reader.</p>
Mathematics	<p>Unit 1 - place value:</p> <ul style="list-style-type: none"> <li>● Addition and subtraction using column method</li> <li>● Multiplying and dividing by 10, 100 and 1000</li> </ul> <p>Unit 2 - Properties of arithmetic</p> <ul style="list-style-type: none"> <li>● Commutativity and fact families</li> <li>● Associativity, distributivity and decomposition</li> </ul> <p>Unit 3 - Factors and Multiples</p> <ul style="list-style-type: none"> <li>● Lowest common multiple</li> <li>● Highest common factor</li> </ul> <p>Unit 4 - Prime factor decomposition</p> <ul style="list-style-type: none"> <li>● Product of prime factors</li> </ul> <p>Unit 5 - Order of operation</p> <p>Unit 6 - Positive and negative numbers</p> <ul style="list-style-type: none"> <li>● Ordering and comparing</li> <li>● Adding and subtracting negative numbers</li> <li>● Multiplying and dividing negative numbers</li> </ul>	<p><a href="https://www.mathsgenie.co.uk/gcse.html">https://www.mathsgenie.co.uk/gcse.html</a></p> <p><a href="https://corbettmaths.com/contents/">https://corbettmaths.com/contents/</a></p> <p>Spax maths - independent learning</p>
Science	<p>Fundamental topics in Science:</p> <ul style="list-style-type: none"> <li>- Cells</li> <li>- Energy</li> <li>- Forces</li> <li>- Particles</li> <li>- Atoms</li> </ul> <p>All preceded by a Science Skills topic containing practical skills and knowledge needed to be applied to the other topics through the year.</p>	<p>Homework consists of knowledge organiser tests from planner, followed by recall based do now. Resources for each topic also found on BBC bitesize - <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>

History	<p>Who has control of Medieval England? Students will look at key events in Medieval England to assess who was really in control? Students will study:</p> <ul style="list-style-type: none"> <li>● Battle of Hastings</li> <li>● Mediaeval Monarchy</li> <li>● Black Death</li> <li>● Peasants Revolt</li> </ul>	<p>Homework will be on Seneca. In addition to this, BBC bitesize will have units on what we are studying. <a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd/articles/z9mw8hv">https://www.bbc.co.uk/bitesize/topics/zshtyrd/articles/z9mw8hv</a> <a href="https://www.bbc.co.uk/bitesize/topics/zvhjdp3">https://www.bbc.co.uk/bitesize/topics/zvhjdp3</a> <a href="https://www.bbc.co.uk/bitesize/topics/zbn7jsg">https://www.bbc.co.uk/bitesize/topics/zbn7jsg</a></p>
Geography	<p>Topic 1: Our world. Students will study about the continents, Europe, the UK cities, mountains and rivers. Population distribution and then opportunities and challenges of living in Leeds.</p> <p>Topic 2: Natural hazards. Students will investigate the causes of earthquakes, volcanoes and tsunamis, along with their effects and how we can monitor and warn people.</p>	<p><a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p>Seneca learning - homework will be set on Seneca. Students can also use this to learn more/revise about each topic.</p>
Modern Foreign Languages	<ul style="list-style-type: none"> <li>● Introduce themselves in the target language (TL)</li> <li>● Say where they are from</li> <li>● Birthdays</li> <li>● Phonics</li> <li>● Animals</li> <li>● Describing appearance</li> <li>● Like and dislikes</li> </ul>	<p>Students will have a list of vocabulary to learn linked to their Knowledge Organiser. <a href="#">BBC Bitesize - Introducing yourself in French</a> <a href="#">BBC Bitesize - Introducing yourself in Spanish</a></p>
PSHE	<p>Unit 1: How can I manage the Transition to Secondary School? (Friendships and Bullying)</p> <p>Unit 2: Careers Education, Information, and Guidance (What are the routes I can take, skills and qualities, jobs vs. careers)</p>	<p>Ask them about friends they have made, and discuss challenges they might be facing as they are starting their Secondary school journey. The NSPCC has great advice on how to approach some of these areas with your child: <a href="https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/dealing-with-bullying/">https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/dealing-with-bullying/</a></p> <p><a href="https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/">https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/depression-anxiety-mental-health/</a></p> <p>Careers: <a href="https://www.talkingfutures.org.uk/#:~:text=That's%20why%20it's%20good%20to,having%20these%20types%20of%20conversations.">https://www.talkingfutures.org.uk/#:~:text=That's%20why%20it's%20good%20to,having%20these%20types%20of%20conversations.</a></p>

		<a href="https://www.skillsforcareers.education.gov.uk/pages/common/career-ideas">https://www.skillsforcareers.education.gov.uk/pages/common/career-ideas</a>
Art	<p>Theme: Key Skills</p> <ul style="list-style-type: none"> <li>→ Formal element exploration: Line, tone, texture, colour, shape, pattern, texture and form.</li> <li>→ Exploring and analysing a range of artists.</li> </ul>	<a href="https://www.bbc.co.uk/bitesize/examspecs/zkpxg8">https://www.bbc.co.uk/bitesize/examspecs/zkpxg8</a>
Design and Technology	<p>Textiles: Developing knowledge of careers within the textiles industry and of equipment and machinery. Stitching skills and decorative techniques</p> <p>Food: Food and person hygiene skills Food preparation and basic cooking skills</p>	
IT	<p>Computer Science: Project Based Contextual Learning</p> <p>Computer Systems: Ethics of Technology</p> <ul style="list-style-type: none"> <li>● explore Amazon's Go and Google self-driving technologies</li> <li>● create a presentation discussing the impact of this technology on society and people</li> <li>● write a letter in Docs to the CEO explaining your position</li> </ul>	<p><a href="https://tips4teaching.co.uk/2014/11/16/impact-of-technology-on-society-resources/">https://tips4teaching.co.uk/2014/11/16/impact-of-technology-on-society-resources/</a></p> <p><a href="https://teachcomputing.org/curriculum/key-stage-3/using-media-gaining-support-for-a-cause">https://teachcomputing.org/curriculum/key-stage-3/using-media-gaining-support-for-a-cause</a></p>
Drama	<ul style="list-style-type: none"> <li>● Intro to Drama</li> <li>● Silent Movies and Mime</li> </ul>	Look/Say/Cover/Write/Check key weekly vocabulary, see knowledge organiser Homework set on keywords.
Music	<ul style="list-style-type: none"> <li>● Musical Elements</li> <li>● Programme Music</li> </ul>	Look/Say/Cover/Write/Check key weekly vocabulary, see knowledge organiser Homework set on keywords.
PE	<p>Boys PE</p> <ul style="list-style-type: none"> <li>● Rugby- 9 lessons</li> <li>● Basketball- 7 lessons</li> <li>● Football- 3 lessons (continues in phase 2)</li> <li>● Fitness- 5 lessons (continues in phase 2)</li> </ul>	<p>Key rules/techniques involved in each activity-</p> <p>Football- <a href="https://www.bbc.co.uk/bitesize/guides/zxrbcw/revision/3">https://www.bbc.co.uk/bitesize/guides/zxrbcw/revision/3</a></p> <p>Rugby- <a href="http://news.bbc.co.uk/sportacademy/hi/sa/rugby_league/rules/th">http://news.bbc.co.uk/sportacademy/hi/sa/rugby_league/rules/th</a></p>

	<p>Girls PE</p> <ul style="list-style-type: none"> <li>• Netball- 9 lessons</li> <li>• Rugby- 10 lessons</li> <li>• Basketball- 3 lessons (continues in phase 2)</li> <li>• Badminton/table tennis- 2 lessons (continues in phase 2)</li> </ul>	<p><a href="http://www.bbc.co.uk/1/health/2012/01/120103_girls_rugby_league_and_finishing_half.shtml#:~:text=A%20game%20of%20rugby%20league.and%20finishing%20of%20the%20half.">e_basics/newsid_3720000/3720136.stm#:~:text=A%20game%20of%20rugby%20league.and%20finishing%20of%20the%20half.</a></p> <p>Netball- <a href="https://www.bbc.co.uk/bitesize/guides/zt3ybk7/revision/3">https://www.bbc.co.uk/bitesize/guides/zt3ybk7/revision/3</a></p> <p>Badminton- <a href="https://www.bbc.co.uk/bitesize/guides/z37j2p3/revision/3">https://www.bbc.co.uk/bitesize/guides/z37j2p3/revision/3</a></p> <p>Basketball- <a href="https://www.bbc.co.uk/bitesize/guides/zgxxnbk/revision/3#:~:text=A%20basketball%20team%20can%20have,two%20hands%20on%20the%20ball.">https://www.bbc.co.uk/bitesize/guides/zgxxnbk/revision/3#:~:text=A%20basketball%20team%20can%20have,two%20hands%20on%20the%20ball.</a></p>
Religion & Worldviews	Comparative Religion	<p>Look/Say/Cover/Write/Check key weekly vocabulary <a href="https://www.bbc.co.uk/religion/religions/">https://www.bbc.co.uk/religion/religions/</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p> <p>KS3 Religious Education</p> <p>Complete Revision &amp; Practice: for Years 7, 8 and 9 (CGP KS3 Revision &amp; Practice)</p>